Misspelled Words

DOCUMENT

Trystan's CR Responses

SCORE

69 of 100

ISSUES FOUND IN THIS TEXT

50

Contextual Spelling	1

Grammar No errors

Punctuation	10	
Punctuation in Compound/Complex Sentences	6	
Comma Misuse within Clauses	4	
Sentence Structure	1	

Misplaced Words or Phrases	1 =

Style	29	
Improper Formatting	17	
Wordy Sentences	6	
Inappropriate Colloquialisms	4	
Passive Voice Misuse	2	
Vocabulary enhancement	9	

Word Choice 9

Trystan's CR Responses

- 1). The music affected me by making me feel different ways with the different music. When the music got more tense the scene got tense 1 and I felt like I could get more into the story 2 and I understood the scene better. Also 3 when the music got slow 4 it helped with the more sad scenes and really 5,6 made a good effect on the way I felt.
- 2). The similarities I connect between the book and the movie was how the bat was so much alike but so different. That's almost just like Sam and Lucy. They are both human and very much alike, but Sam acts to different 7 because of his situation. That's just like the bat also because in her situation 8,9 she acts 10 different cause that's how she was raised 11.
- 3). The dynamic characters I thought that played a role in this story was most definitely Sam and Lucy. Also, Rita seemed like she was touched by the situation she was in 12 and I think she was also. dynamic 13 character. The foster mom randy 14, I felt like she had a role as a dynamic character because at one point she was all about giving Lucy a better life and she thought that with Sam wasn't the better life. Then later in the movie 15 she realizes that Lucy's life would be at best with Sam. The flat character in the story that I picked up were the child services woman. Really 17 anyone 16 who was the at the court that weren't going with Sam. What I'm kinda 19 stuck 18 on are Sam's friends. They don't really 20 do elope and change, but they don't stay flat. They help out Sam and encourage him and push him. So I think they would be dynamic.

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<sup>1</sup> [tense,]
 <sup>2</sup> [story,]
 ^3 [Also \rightarrow Also,]
 4 [slow,]
 <sup>5</sup> [really]
 <sup>6</sup> Overused word: really
 Repetitive word: different
 <sup>8</sup> Misplaced modifier
 <sup>9</sup> Repetitive word: situation
10 Repetitive word: acts
<sup>11</sup> Passive voice
<sup>12</sup> [in,]
^{13} [dynamic \rightarrow Dynamic]
^{14} [randy \rightarrow Randy]
15 [movie,]
<sup>16</sup> [Really anyone → Anyone]
<sup>17</sup> Overused word: really
<sup>18</sup> Passive voice
<sup>19</sup> [kinda \rightarrow kind of]
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²⁰ [really]

4) I found the three acts in the movie really 21 hard to catch. but 22 after some talking 23 I understood what they were. the 24 first act is how Sam didn't have any trouble 25 and everything was OK. there 26 were no child services involved with him. the 27 second act was when the child 28 turned the age with Sams mental capability was at.the child services had a worry for the kid and thought they needed to do something. no 29, i 30 think the transition between the last part was kinda 31 a really 32 high part of the story. here 33 we see Sam break down into tears or when they run off together for some nights. the 34 last act would be the part which 35 Sam has lost Lucy in the court case and needs to go to the foster parent home and see her.

6). the 36 similarity between Rita's life to Sams life. a 37 few similarities are that Rita's family doesn't show a two parent family. Also, Sams family is a one parents family. meaning 38 only one dad or just one mom. also 39, Rita's family has one child. Also, Sams family only has one kid. some differences between the to the family are that Rita's family seems to have a lot of money and Sams family does not. Also, Rita doesn't have a disability like Sams so in some situations 40 I can be harder for him to figure out different tasks.

7). the 41 camera angle that they used and how they camera angle changed didn't really 42 influence me that much on how I understood that part or changed 43 the way I saw the story. but 44 what I think it did was make me feel like the scene was getting tenser or more sad. like 45 if the angle and frames were constantly changing and moving angles 46 it can show that it's getting tense 47,48 and something is going to happen. and 49 then was the camera angle would get close and

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<sup>21</sup> [really]
^{22} [but \rightarrow But]
<sup>23</sup> [talking,]
^{24} [the \rightarrow The]
<sup>25</sup> [trouble,]
^{26} [there \rightarrow There]
^{27} [the \rightarrow The]
<sup>28</sup> Repetitive word: child
^{29} [ no \rightarrow No ]
^{30} [âiâ \rightarrow I]
^{31} [kinda \rightarrow kind of]
32 [really]
^{33} [here \rightarrow Here]
^{34} [the \rightarrow The]
^{35} [which \rightarrow that]
^{36} [the \rightarrow The]
^{37} [\hat{a}a\hat{a} \rightarrow A]
<sup>38</sup> [meaning → Meaning]
^{39} [also \rightarrow Also]
40 [situations,]
^{41} [the \rightarrow The]
42 [really]
<sup>43</sup> Repetitive word: changed
<sup>44</sup> [but \rightarrow But]
^{45} [like \rightarrow Like]
<sup>46</sup> Repetitive word: angles
<sup>47</sup> Repetitive word: tense
<sup>48</sup> [tense,]
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slowly move frames it <u>kinda</u> 50 illustrates that on of the characters is sad or something is wrong.

$$[and \rightarrow And]$$

$$50 [kinda \rightarrow kind of]$$